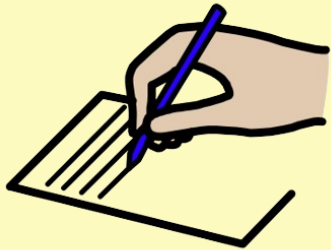


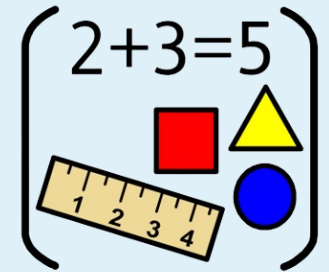


Nursery

Term: Autumn 2 —2025



**“Our community, growing
and learning together with Christ”**



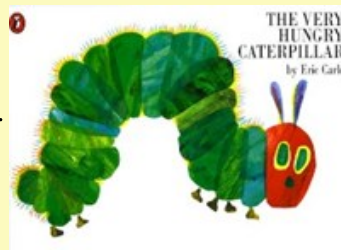
Literacy

Reading:

Hear and discriminate between sounds in their environment.
Match sounds to instruments and other sound makers.
Spot and suggest rhymes.
Name parts of a book e.g. cover, pages, Title, author etc.

Writing:

Help to compose sentences for adults to scribe.
Copies circles with crayons.



We shall use this book and more to explore and apply these skills.

Numeracy

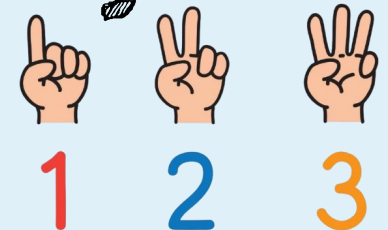
Number: Subitising 1-3

Recognising small groups of 1, 2, 3.

Regular sequence counting of 1, 2, 3 eg. Rocket launch countdowns.

Using items around the classroom to count and repeat the last number “1, 2, 3- 3 cars!”

“Please get me 3 apples.”

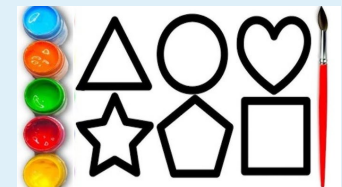


Non-Number: Spatial Reasoning & 2D Shapes

Free play with blocks, shapes, puzzles, shape sorters.

Focus on Mathematical language; sides, corners, straight, flat, round.

Support and discuss questions like; ‘What is the same and what is different?’





Nursery

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Communication & Language

To shift from one task to another if you fully obtain their attention, for example, by using their name.

Skill: Understanding what is said.

To develop their communication.

To be able to express a point of view.

Physical Development

Fine Motor Skills: Strengthen fingers.

Using one hand consistently for most.

Paints using wrist action.

Copies circles with crayons.

Creates dots with mark making tools.

Begin to show contract when drawing.

Gross Motor Skills:

Negotiate space successfully without

bumping into obstacles.

Walk, run, jog, crawl, roll etc.

Personal, Social, Emotional Development

Focus on an adult whilst they are sat at the front of the class for varying reasons, increasing the time to focus.

Follow instructions with 1 step

Play simple games where children need to follow instructions.

Is sensitive to others' messages of appreciation or criticism.

Hears school rules and begins to show them.

Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play.

Understanding the World

Science: Seasonal Change— going into winter.

Geography: Maps,, globes— recognise water as blue and land as green. Map simple maps. Know the globe shows the world.

History: Why do we wear different clothes at different times of the year and different times of the day?

Expressive Arts & Design

Drawing: To draw an enclosed object with a pencil such as a circle or a face.

Painting: To use more than one colour in their paintings and create enclosed objects.

Collage: To create pictures through

P.E. Lessons

Focus — Ball skills

Different ways of pushing a ball

Different ways of rolling a ball

Different ways of bouncing a ball

Celebrations & Traditions

Bonfire Night— 5th November

Remembrance Day— 11th November

Anti-Bullying Week— 11th— 15th Nov

Christmas Jumper Day— 12th Dec

Wider Experience

Nursery Rhyme Week

Road Safety Week

Polar Express Day

Christmas Pop Up Play experience

Nativity Performance

Advent Services/Prayers

Panto— Jack and the Beanstalk